

Name\_\_\_\_\_ Date\_\_\_\_\_ Period\_\_\_\_\_

## Simple, Compound, Complex Take Home Test

**Punctuate the following sentences correctly if needed and identify whether they are simple, compound, or complex and circle the conjunctions if there are any: 3 things!**

11. \_\_\_\_\_ My dad said that I can go play football after I finish my all of my homework.
12. \_\_\_\_\_ I am excited about the New Year and I am going to try my best to make sure it is a good one.
13. \_\_\_\_\_ When a person tries their very hardest they often experience good results.
14. \_\_\_\_\_ For example, even though I had to stay up late to study for the test I got an “A” on it. That made the effort worth it..
15. \_\_\_\_\_ “Failure is only the opportunity to begin again more intelligently.”

**DIRECTIONS: IDENTIFY THE FOLLOWING SENTENCES ACCORDING TO STRUCTURE. USE THESE ABBREVIATIONS: SIMPLE (S), COMPOUND (C), COMPLEX (CX). Circle the FANBOYS or ABEISTUW Conjunctions to help you.**

1. \_\_\_\_ Although Clayton didn’t share his feelings for Kelly, she knew that he liked her.
2. \_\_\_\_ Clayton, however, missed many opportunities to tell Kelly about his feelings.
3. \_\_\_\_ One morning at school Clayton complimented Kelly on her pretty outfit, but she barely even looked at him.
4. \_\_\_\_ Clayton wondered what he could do to gain her attention.
5. \_\_\_\_ So, he offered to help her on a math problem, but Kelly just ignored him.
6. \_\_\_\_ Clayton came up with a new idea; he left a big, red rose on her desk with his name on it.
7. \_\_\_\_ Kelly put the rose on the floor and shockingly never even thanked him!
8. \_\_\_\_ Clayton wrote some poetry and delivered it to her, yet she never mentioned it.
9. \_\_\_\_ Determined to win her over, Clayton handed her a box of yummy chocolates in a box wrapped with red paper, an intricately tied white ribbon, and his picture in it.
10. \_\_\_\_ Clayton became surprised by the power of chocolate when Kelly opened the box and turned toward him with a delighted, warm smile.